Faculty V of Diaconic Studies, Health Care and Social Work
Courses taught in English
Course content – autumn term 2019/20

The autumn semester at the Hochschule Hannover starts for exchange students with the orientation week called “Study Camp”. The Study Camp will take place at the beginning of September (2/09 – 13/09/2019). During this time international students will have the possibility to get to know the staff of the International Office, of the International Faculty Offices and some other relevant departments as well as their fellow students. The programme includes workshops and other study-related and cultural activities.

During the Study Camp exchange students can also attend the German Intensive Course. The information about the course and the registration will be provided on time. For the successful participation in the intensive German course student can receive 3 ECTS credit points.

Also during the semester students have the opportunity to attend various language courses: German, English, Spanish etc. Please note that if you want to participate in the course “German as a foreign language A1” during the semester, it is necessary either to have basic knowledge of the German language or to attend the German intensive course during the Study Camp.

Seminar and excursion to Vienna
The Faculty V offers international students to participate in the seminar with an excursion to Vienna, Austria. The excursion will take place before the start of the regular classes at the time of the Study Camp (8 – 11 September 2019).

The topic of the seminar: Social Protection and Human Dignity – Excursion to the European Congress of International Federation of Social Workers (IFSW) 2019 in Vienna, Prof. Heidrun Wulfekühler. There will be a preparatory meeting on September 4, 2019, 9 - 13h.
02.3.4. ‘Becoming a social worker’ - global narratives about the journey into social work

ECTS Credits: 2.5

Thomasi, Beatrix

After reflecting individual motivations for the decision to study social work we look into the international definition as well as the personal understanding of the profession. By reading up on personal development stories of social workers from different cultures around the world you become familiar with different fields of social work, different approaches, realities, and challenges. The life stories of social workers from about a dozen countries allow us a glimpse into challenges, variety and potential of the field of social work today. It shows that, although social work is a very diverse activity across the world, with different legal, policy, and institutional context, the commitment and passion is the same wherever in the world: social work, no matter what is unique to specific settings, shares a value base and commitment to social justice. What the writers allow us to see and feel, helps you to become aware, to question and to reflect. At the same time we learn about the cultural and professional contexts of the authors by introducing the countries and their social work environments. As in all my English speaking classes active participation in form of preparing a class discussion on a topic from an author’s life story is expected.

03.1.4. Budding green social work

ECTS Credits: 2.5

Thomasi, Beatrix

Social work is the profession that seeks to enhance people's well-being. However, social workers have played a low-key role in environmental issues that increasingly impact on people's well-being, both locally and globally.

Lena Dominelli was the first to examine environmental issues from a social work perspective. Her text on Green Social Work is still a core source for a-in the course of events - fast developing discipline. Dominelli discusses the importance of social work in the aftermath of environmental disasters, whether caused by climate change, industrial accidents or human conflict. The author explores the concept of ‘green social work’ and its role to address poverty and other forms of structural inequalities, to allocate limited natural resources more equally and to tackle global socio-political forces that have a damaging impact upon the quality of life of poor and marginalized populations at local levels.

By now discourse has become lively and been taken up by international social work associations. The resolution of these matters is linked to community initiatives that social workers can engage in to ensure the quality of life of poor people.

Social workers can play a leading role in today's issues understanding the interrelationship that exists between people and the environment, integrating environmental issues into their social work practice, and advocating for vulnerable populations.

We will see how green social work has developed from this first conceptualization by looking at the discourse, visiting on-site, discussing best practice, and drawing up own ideas.
Projects, projects, projects...we are living in a world of projects - Everything is a project nowadays it seems. But is it really? Or is it only a language trend? How are projects defined? Who are the main actors/roles? More than 70% of all projects miss their targets. What must I do to run a project to a good end? ...

Most of all, why should I attend a project management class in English? Well, let’s start with the last question first as it is easiest to answer: social work becomes more and more international and as stated above more and more of the work is done in projects. By looking at PM in English you will combine learning the skills of project management with acquiring the international terminology and language practice to get you ready for social work in international contexts.

In our three-day block we will look at different responsibilities and tasks of a project leader, project members, and other actors in projects as well as at the theory of PM from initial idea to documentation, from funding to risk management. You will apply the new insights to your own mock projects step by step through a whole project cycle from kick-off to celebrating the closing. Discussing the different projects we exchange pitfalls and tips.

So, bring your project ideas!
07.2. Intercultural challenges and gender in the context of international conflict resolution

ECTS Credits: 2.5  Dr. Flaspöler, Anne

The world of today continues to be faced with violent conflicts. One of measures taken to address these conflicts at an international level is UN peacekeeping. In this seminar, we will look at peacekeeping as a tool for sustainable peace and the underlying ideologies that drive it. In addition, we will address peacekeeping and peacebuilding efforts with regard to gender-based violence more specifically and discuss how this conflict-related international agenda has been carried into the national context of conflict and non-conflict countries. UN peacekeeping is rooted in the values manifested in human rights—we will look at what this means in different cultural contexts. What are, for instance, the potentials and where are the boundaries of universal values when it comes to implementing them in sometimes very different cultural contexts? Perhaps peacekeeping can learn from social work in that respect? Social work is also based on human rights and it claims to do so trans-culturally. How can the potential gap between the local and the universal be bridged?

These and related issues will be addressed in the seminar. Literature will be announced in the course.

9.2.2. International Student Conference on Applied Psychology and Social Sciences in Bruges / Belgium

Seminar with excursion

ECTS Credits: 2.5  von Denkowski, Cordula

The aim of this seminar is to prepare and hold a workshop at the International Student Conference on Applied Psychology and Social Sciences at HOWEST University in Bruges / Belgium. The topic of the workshop will be “trauma pedagogical methods for social work with children and adolescents”. In the preparatory phase of the seminar, we will learn about trauma pedagogical methods and prepare an interactive workshop together. This is followed by an excursion to Bruges from 17th to 23rd November 2019, where we will participate in the conference and hold the workshop. Back in Hannover, there will be a joint evaluation session.

10.2.2 Pedagogical work with material

ECTS Credits: 2.5  Kreutter, Ekkehard

In this seminar/exercise you have the chance to gain an overview of some basic working techniques for pedagogical work and to combine the learned theoretical knowledge with practical experience and develop it into competence.

The different techniques will be developed in manageable and later comprehensible projects: sound balls, 5 minutes figures, hat made of paper, a silver ring for my self-confidence, an animal or car made of "leftovers", square - practical - good: from the perfect shape of the tile to a fragmentary mosaic. Sound objects from everyday materials etc.

We will reflect the different levels of learning, experience and symbolism, such as working with reflection and fragments, resource orientation, action orientation, personally meaningful learning, etc. This seminar is especially suitable for students who have not had contact with these media before.

For examples see RINGelpitz.jimdo.com.
10.6.1. Social work studio / open workshop

ECTS Credits: 2.5  
Kreutter, Ekkehard

Life's knowledge/interests/talents are going to be linked with previous knowledge gained in other classes. We will run projects to expand your knowledge and apply it to practical educational work. The class will focus on creativity training and broadening the individual potential by introducing you to different materials and techniques (foremost wood, clay, soapstone, metal, etc.) as well as machines and tools. The class will work with a couple of methodological/educational foci such as educational project work, the educational meaning of the design, the utilization of material immanent educational impulses, as well as 'open' work that is found more and more often in social cultural work. This class is also meant to invite you to use the school's workshop e.g. to work on your own topics and projects, to build simple furniture such as shelves, or to repair bikes etc.

For examples, see RINGelpitz.jimdo.com

Presentation Techniques

ECTS Credits: 3  
Trutz, Ben

This course includes research into an academic topic in detail, preparing and delivering short oral assignments; working in small groups for in-class tasks; learning to structure a presentation effectively; giving constructive feedback to peers. On completion of this module the student should be able to:

- self-organize and structure an oral presentation in English;
- present confidently before a small group;
- arrange information effectively in speech and on presentation slides;
- discuss and answer questions on their topics and critique each other;
- effectively deal with anxiety before public speaking occasions;
- use appropriate vocabulary, verb tenses and sentence structure when giving a presentation.

Ambassador Destination (AmD)

ECTS Credits: 3  
Oliver, Ess

Descriptions of different cultures; Cultures of work, of learning, and subject-specific cultures; Communication models and descriptions. The students possess the main tools for an effective intercultural communication. They are able to describe and reflect their own conduct and that of others, and understand how intercultural interaction takes place in a working or educational environment.